

Mrs. Santolla's Falcon Yearly Informer

Classroom Expectations

1. Respect the teacher, the classroom, other students, and yourself
 - a. Remember this golden rule: treat others the way you want to be treated! This classroom environment is *stress-free*. We do not judge, make fun of, or insult anyone. Failure to respect this rule will result in further consequences such as a call home with a 'Pathway to Success' form and/or an administration meeting.
 - b. If a teacher or a classmate is talking, you need to be paying attention and listening attentively. Side conversations are prohibited.
 - c. Almost all classroom materials and resources are purchased with Mrs. Santolla's money. Please treat all materials with respect and care. Failure to respect this rule will result in an inability to use materials AND a call home with a 'Pathway to Success' form.
2. Be on time, on task, and prepared to learn everyday
 - a. When the bell rings I expect you to be in class copying down the homework and starting the Do Now. Make sure to have all of the necessary materials needed for ELA.
3. Be responsible for your own learning
 - a. Cheating is unacceptable. Any form of cheating (copying or giving answers) will immediately result in receiving a **zero** and a call home will be enforced.
 - b. Plagiarism is a very serious concern. I will grade your work. If I see any form of plagiarism you will immediately receive a zero and a call home will be enforced.
4. Clean up after yourself and your peers
 - a. I expect my classroom to be left the way it was found when entering. All of my materials will be respected and handled with care or you will not be able to use them.
 - b. Flexible seating is a privilege, not a right; I have purchased each pillow, rug, seat, and bean bag, etc. After you are done using the flexible seating please put it back where you found it and treat it with respect.
5. Keep all personal electronics in your locker unless instructed by a teacher
 - a. If I see or hear a personal electronic device that is not part of the lesson you will be instructed to place the electronic device in your locker and fill out a 'Pathway to Success' form. After the first warning, all electronic devices will be brought to the main office to be picked up by a parent or guardian.

*Consequences for not complying with classroom rules

- Students will receive a warning (first 'Pathway to Success' form given)
- Students will receive a second warning and an email will be sent home (second 'Pathway to Success' form given)
- Student will receive a call home to a guardian (third 'Pathway to Success' form given)
- After the third 'Pathway to Success' form, students will be escorted to the office by security.
 - For severe disruptions- students will be sent immediately to the office.

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Classroom Procedures

1. Entering the classroom and getting settled
 - a. The first thing to do when entering the classroom is to take out your school agenda and copy down the homework and important assignments/events exactly how they are written on the board.
 - b. You will be given a Do Now/Warm-Up every day to complete in the beginning of the class. I expect you to come into my class and begin working immediately.
 - i. A step-by-step agenda and learning objective(s) will be presented on the board to allow you to view what will be taught/learned for each day.
2. Leaving the classroom
 - a. You are expected to use the sign language gestures posted by the door in order to leave the classroom. Once the teacher acknowledges your request you will sign out (signing your name, where you are going, and what time you are leaving) and will take the pass. If the pass is not there, do not ask to go (unless an emergency). When you return from leaving the room please sign back in.
3. Turning in completed homework or classwork
 - a. You will be expected to write down your homework in your school agenda each day. It is your responsibility to write down, complete, and turn in your homework.
 - b. When you enter the classroom if you have homework, absent work, and/or classroom that needs to be turned in, please take it out and place it on your table to be collected and/or checked.
 - c. Homework that is left in your locker, at home, completed in another classroom, or that is not done is unacceptable. I do not accept late work and you will receive a zero for that assignment. Parent emails are encouraged informing Mrs. Santolla of certain situations.
4. Arranging Make-up Work
 - a. If absent from my class, the student is responsible to visit the absent work crate. The number of days the student missed class is how many days the student has to make up the assignment(s). If a student missed a test or quiz it is their responsibility to see the teacher to determine a day to make it up. Long term assignments that are already posted on the Homework calendar are due the day of the student's return. Parent emails are encouraged informing Mrs. Santolla of certain situations.

Important Attendance Notice:

Regular attendance is an important element for success in this class as many concepts build upon one another. Missed time in one area will significantly affect student achievement. Attendance is the responsibility of the student as well as the parent/guardian. An excuse is required to be shown in the event of absence and is the student's responsibility to present the excuse to the teacher. I will take attendance every day at the beginning of each class period.

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<p>What big ideas will be explored in 7th grade ELA this year?</p>	<p>Reading: Literature, Informational, Drama, and Poetry Genres: Fiction, Nonfiction (autobiographies, biographies, historical accounts) Writing: Narrative, Informative/Explanatory, Argumentative</p>
<p>How will I be assessed in Mrs. Santolla's class?</p>	<p><u>40% Summative Assessments</u></p> <ul style="list-style-type: none"> ○ Book Projects ○ One Pager ○ Constructive response ○ Reflective Portfolio ○ Writing Pieces (narrative, expository, and argumentative) ○ Skill-based assessments on anchor texts ○ Debates, Philosophical Chairs, Socratic Seminars ○ Unit Tests <p><u>30% Formative Assessments</u></p> <ul style="list-style-type: none"> ○ Reader's Response Journal ○ Post-it Checks (based on mini-lesson) ○ Informal teacher observation (Conferencing) ○ Entrance Ticket ○ Exit Tickets ○ Blog Posts ○ Book Talks ○ Double-entry Journal ○ One-pager ○ Quizzes ○ Reading Trackers <p><u>20% Independent Practice</u></p> <ul style="list-style-type: none"> ○ Reader Response Journal ○ Signposts ○ Do Now ○ HW Skill (Post-Its) ○ Graphic organizers ○ Entrance pass assessment of homework in lieu of collecting assignments ○ Language Skills practice activities <p><u>10% Habits of the Mind</u></p> <ul style="list-style-type: none"> ○ Bringing book to class ○ Workshop behaviors ○ Students will establish norms at the start of the school year and will earn points using the Class Dojo
<p>What do I need in order to be prepared for <u>ELA class?</u></p> <p>*All materials are posted on the MTMS 7th grade supply list. *Please replenish all materials when you run out!</p>	<ul style="list-style-type: none"> ✎ (1) 5 Subject Notebooks ✎ (1) Marble Composition Notebook ✎ (1) Ziploc Gallon Size Storage Bag for IRB ✎ Writing Utensils (pens and pencils) ✎ Tape and Glue Sticks ✎ Different Color Highlighters ✎ 3x3 Post-it Notes <p>*Supplies will be explained and set-up during class time at the beginning of the school year.</p>

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What classroom expectations am I expected to follow in Mrs. Santolla's classroom?	<ol style="list-style-type: none">1. Respect the teacher, the classroom, other students, and yourself2. Be on time, on task, and prepared to learn everyday3. Be responsible for your own learning4. Clean up after yourself and your peers5. Keep all personal electronics put away unless instructed by a teacher <p>*An in depth explanation of each classroom's expectations can be found on page 2.</p>
How do I contact Mrs. Santolla?	<p>The best way to contact Mrs. Santolla is through the MTMS school email: karissa.santolla@monroe.k12.nj.us</p> <p>Messages on Google classroom and Class Dojo are also encouraged.</p>
What projects and activities can I look forward to this year?	<ul style="list-style-type: none">● Independent Reading Projects● Unit-based Projects● Team Activities● Book Clubs● Book Talks● Author's Share
How can I succeed in ELA class?	<ul style="list-style-type: none">● Pay attention in class and follow directions.● Write down your homework assignments in your agenda and get them done on time.● Use your homework calendars and time management skills.● Keep all the reference sheets and notes I give you in your readers and writers notebooks.● If you are absent, make sure you follow the Make-Up Work Procedure.● Ask questions! As soon as you begin to have trouble with a topic, get help. Never be afraid to ask me for help, together we will succeed!

Mrs. Santolla's Falcon Yearly Informer

All of the items discussed are intended to create a safe learning environment that optimizes and enhances learning for all students. If you have any questions on the aforementioned items listed in this FYI, please feel free to contact me at: karissa.santolla@monroe.k12.nj.us

Directions: After reading the Falcon Yearly Informer with a parent, please sign below and bring back **page 5** to Mrs. Santolla for a grade. Thank you!

As a family, we have read and understood the Falcon Yearly Informer for Mrs. Santolla's ELA class

ELA Class Period: _____

Student Name (Printed): _____

Student Signature: _____

Parent Signature: _____

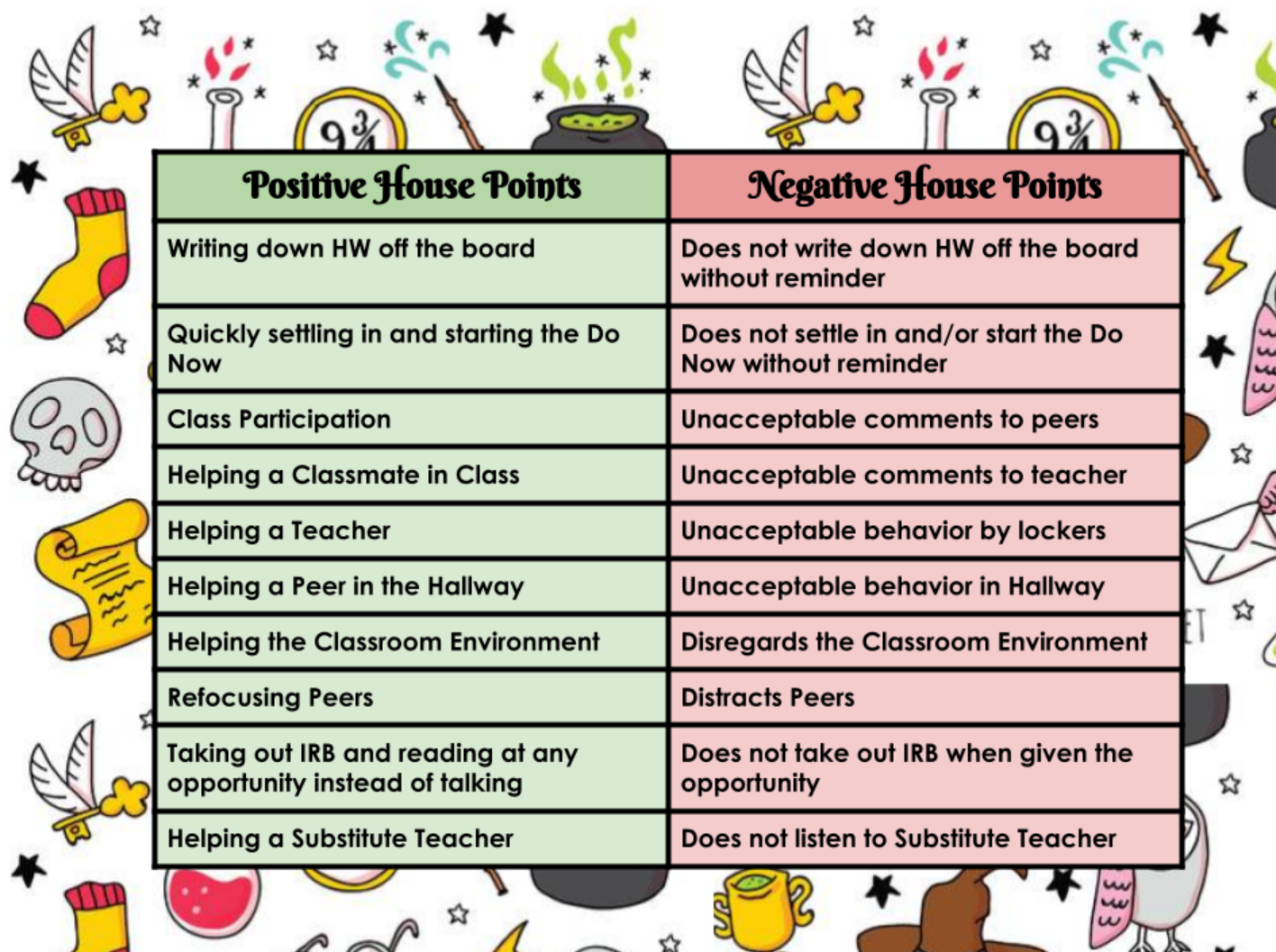
Date Signed: _____

Mrs. Santolla's Falcon Yearly Informer

7TH GRADE ELA HOGWARTS EXPERIENCE

2023-2024 SCHOOL YEAR

This year Mrs. Santolla's classes will be using the rewards system in correspondence with J. K Rowling's literary series, *Harry Potter*. During the first week of school, students will be "sorted" into their chosen Hogwarts house by choosing their house color out of the sorting hat. The four houses: Gryffindor, Hufflepuff, Ravenclaw, and Slytherin will be the houses (teams) your child will be a part of all year. Students will earn positive and negative points as individuals, houses, and/or as a class. The rewards system is attached below for viewing.



Positive House Points	Negative House Points
Writing down HW off the board	Does not write down HW off the board without reminder
Quickly settling in and starting the Do Now	Does not settle in and/or start the Do Now without reminder
Class Participation	Unacceptable comments to peers
Helping a Classmate in Class	Unacceptable comments to teacher
Helping a Teacher	Unacceptable behavior by lockers
Helping a Peer in the Hallway	Unacceptable behavior in Hallway
Helping the Classroom Environment	Disregards the Classroom Environment
Refocusing Peers	Distracts Peers
Taking out IRB and reading at any opportunity instead of talking	Does not take out IRB when given the opportunity
Helping a Substitute Teacher	Does not listen to Substitute Teacher

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MRS. SANTOLLA'S REWARD SYSTEM

MONTHLY HOGWARTS HOUSE WINNER

The house with the most points at the end of each month will receive Dojo Dollars to spend at HoneyDukes!

MONTHLY RAFFLE TICKETS

At the end of each month, raffle tickets will be given to each student for every 200 pages of a completed book that is read (200 pages=1 ticket).

At the end of each month there will be a monthly raffle; the tickets are entered into a raffle to win the choice of 5 Dojo Dollars for HoneyDukes -OR- 5 points extra credit on an assignment (*excluding summative assessments*).

YEAR HOGWARTS HOUSE WINNER

At the end of the year, the house with the most points will win the House Cup and will have earned a class party!

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MONTHLY CLASSROOM JOBS

MRS. SANTOLLA'S HOUSE PREFECTS (ASSISTANT):

What is a Prefect? A Prefect is a student who has been given extra authority and responsibility by the Head of Houses (Mrs. Santolla). Responsibilities are to help Mrs. Santolla with classroom tasks such as: enforcing flexible seating rules, enforcing classroom proclamations, running errands, being an independent reading time-tracker, helping substitute teachers, and most importantly being a group leader and role model for other students.

Please Note: House points and/or Dojo Dollars can be awarded to a prefect when tasks are performed well or when a prefect goes above and beyond.



DOBBY'S HELPERS: Dobby's Helpers are responsible for making sure Mrs. Santolla's classroom is in order before exiting. Dobby's Helpers help with organizing the classroom library, flexible seating, table chairs, board erasing etc.

Please Note: House points and/or Dojo Dollars can be awarded to a Dobby's Helper when tasks are performed well or when a Dobby's Helper goes above and beyond.

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JOB APPLICATION

Which job are you applying for: House Prefect or Dobby's Helper? Why do you think you would be a good fit for this position?

I, _____, agree to take my job seriously in order to earn my house points and/or Dojo Dollars for the month. I understand that if I fail to complete my job or fail to meet the requirements, Mrs. Santolla will discharge me from the position and my house points will not be earned.



Print Name: _____

Signature: _____

Date: _____

JOB APPLICATION

Which job are you applying for: House Prefect or Dobby's Helper? Why do you think you would be a good fit for this position?

I, _____, agree to take my job seriously in order to earn my house points and/or Dojo Dollars for the month. I understand that if I fail to complete my job or fail to meet the requirements, Mrs. Santolla will discharge me from the position and my house points will not be earned.



Print Name: _____

Signature: _____

Date: _____

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PERMISSION SLIP

All of the items discussed are intended to create a safe learning environment that optimizes and enhances learning for all students. If you have any questions on the aforementioned items listed on this information guide, please feel free to contact me at: karissa.santolla@monroe.k12.nj.us

Directions: After reading the 2023-2024 Hogwarts Experience information with a parent, please sign below and bring back **page 10 , 11, and 12** to Mrs. Santolla for a grade. Thank you!

As a family, we have read and understood the 2023-2024 Hogwarts Experience Information for Mrs. Santolla's ELA class

ELA Period: _____

Student Name (Printed): _____

Student Signature: _____

Parent Signature: _____

Date: _____

*****If you have any concerns with the Rewards System (i.e Snack Prizes) please list them below! Thank You!**

I do not have any concerns with the Rewards System

I do have concerns with the Rewards System:

List concern(s): _____

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Please Return To Mrs. Santolla ASAP Or You Cannot Watch PG Movies In ELA



Dear Parent/Guardian:

At times during the school year, your child may watch video clips and/or full movie versions of material related to texts discussed, read, and analyzed in the classroom. The movie selections will be chosen carefully to ensure students are viewing grade-level appropriate material; however, parents/guardians are asked to sign this PG movie form to allow their child to view movies rated PG.

If it is not your wish to have your child view a PG rated film, please indicate that on this form. An alternate assignment will be provided to your child, and it will be completed outside of the classroom.

Please sign and return the form to your child's teacher. Thank you!

_____ I do allow my child to view any videos, video clips, or other forms of multimedia that is rated PG.

_____ I do NOT allow my child to view any videos, video clips, or other forms of multimedia that is rated PG.

Parent/Guardian Signature

Date

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Flexible Seating Contract

Please Return To Mrs. Santolla ASAP Or You Cannot Use Flexible Seating

I, _____ promise to use our classroom seating options the way they were designed to be used. Once I show Mrs. Santolla that I can follow all of the flexible seating expectations, I will be allowed to strategically choose a working spot and seating option that will help me do my best.

I understand that our flexible seating options are here to help me learn and should be treated with respect like all classroom materials. If Mrs. Santolla sees that I am not following our agreement she will move my seat.

Before I sign this contract, I have read over the rules and expectations thoroughly and do not have any further questions.

1. Choose a spot that allows you to do your best work.
2. Use each spot appropriately and respectfully.
3. When the spot you choose is not working, move to find one that allows you to do your best work.
4. Clean up and take care of our community supplies.
5. Mrs. Santolla will change your seat at any time if you are distracting others or your own learning process.

Print Student Name: _____

Student Signature: _____

Today's Date: _____

Class Period: _____